

## Pupil premium strategy statement 2023

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils for the 2022 to 2023 academic year. It also sets out proposed spending and actions for the 2023 to 2024 academic year.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Corpus Christi Catholic Primary School
Number of pupils in school	432
Proportion (%) of pupil premium eligible pupils	14.6%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021/22 - 2023/24
Date this statement was published	December 2023
Date on which it will be reviewed	July 2024
Statement authorised by	Governing body
Pupil premium lead	Karen Ingleby/ Amy Stewart
Governor / Trustee lead	Anna Murphy Sullivan

### Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£90,545
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£90,545

## Part A: Pupil premium strategy plan

### Statement of intent

**At Corpus Christi the ultimate objectives for our disadvantaged pupils are:**

- *Equality and inclusion for all*
- *Vulnerable children and families to be prioritised in all areas*

**At Corpus Christi our current pupil premium strategy plan works towards achieving these objectives:**

- *Children in receipt of pupil premium are give preferential option*
- *Parents have access to support to meet all of their children's needs*

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenges for some families in our school
1	Supporting wellbeing and mental health of pupils.
2	Access to a broad variety of experiences to influence writing.
3	Recurring attendance issues. Currently 30% of pp have an attendance of below 92.5%

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<ul style="list-style-type: none"><li>● <i>The gap in data between pupil premium and non-pupil premium children to be closed.</i></li></ul>	<ul style="list-style-type: none"><li>● <i>Data will show that children in receipt of pupil premium will be inline with that of children not in receipt at the end of Year 6. Summer 2023: ARE writing is in line with those of pupils not in receipt of pupil premium funding. Focus for 2023-24 will be to sustain this for 2023-2024 Year 6 cohort.</i></li><li>● <i>All children in receipt of pupil premium to be fluent readers before leaving in Year 6. In</i></li></ul>

	<p><i>Summer 2022, 83% in line with those not in receipt of pupil premium.</i></p> <ul style="list-style-type: none"> <li>● <i>All children in receipt of pupil premium to be fluent in mathematics before leaving in Year 6.</i></li> </ul>
<ul style="list-style-type: none"> <li>● <i>Children in receipt of pupil premium will have full access to teaching and learning</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Attendance for all children in receipt of pupil premium is in line with or above national average.</i></li> <li>● <i>Pupil premium attendance will be monitored half termly at attendance meetings.</i></li> </ul>
<ul style="list-style-type: none"> <li>● <i>Children in receipt of pupil premium will have equal or preferential access to to teaching and learning</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Marking and feedback books will show a focus on children in receipt of pupil premium. Evident in book looks/learning walk.</i></li> </ul>
<ul style="list-style-type: none"> <li>● <i>Children in receipt of pupil premium will have their emotional needs met, enabling them to learn.</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Needs are identified and intervention planned.</i></li> <li>● <i>Pastoral support and ELSA work will support children in raising self esteem, self confidence and support children in being ready to learn.</i></li> <li>● <i>Families are signposted to support that improves outcomes for the whole family. Navigator/ AET/ PSW referrals and guidance Work to be embedded from increase and improvements in 2022-2023. There has been an increase in the number of food vouchers supplied to families this year.</i></li> </ul>
<ul style="list-style-type: none"> <li>● <i>To ensure all children in receipt of pupil premium have equal access to life experiences</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>Priority is given to children in receipt of pupil premium funding for after school clubs. ASC also gives priority to PP children</i></li> <li>● <i>All parents of children in receipt of pupil premium funding are offered HAF funded holiday clubs when available.</i></li> <li>● <i>No child is excluded from school trips for financial reasons.</i></li> </ul>

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £17,340

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of a specialist TA EYFS/KS1 TA	EEF impact of wave two interventions	Number of children impacted: 24
Employment of a specialist intervention TA KS2	EEF impact of wave two interventions	18

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £43,940

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reduced pupil:teacher ratio in Year 6 1:20.	Gap decreasing over previous years	20
Targeted reading interventions	EEF impact of wave two interventions	50
Children in receipt of pupil premium receive pupil conferencing	EEF impact of wave two interventions	63
High quality phonics teaching and interventions in EYFS and KS1	DfE approved systematic synthetic phonics literacy programme	All children EYFS and KS1 (180) with a particular focus on 24 pupils

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 38,190

Activity	Evidence that supports this approach	Challenge number(s) addressed
2 PSWs	Supports children's wellbeing and follows on to impact on learning.	Regular: 43 Ad hoc: many others
Trick box children and parents	Supports children's wellbeing and follows on to impact on learning.	432
ELSA	SDQs	20
Clothing	Supports children's wellbeing and follows on to impact on learning.	12
Clubs and trips	Supports children's wellbeing and follows on to impact on learning.	26

**Total budgeted cost: £ 99,470**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

*In Writing Year 6 SATs results Summer 2023 there was no gap between non pupil premium (89% ) and pupil premium (90%) achieving EXS and better.*

*We are awaiting KS2 SATs results for reading and maths.*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
IDL Maths intervention	IDL
Think Bricks	BCP training

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	ELSA
What was the impact of that spending on service pupil premium eligible pupils?	Emotional support in place

## Further information (optional)

*Buddy, our therapy dog, is having a positive impact on wellbeing across the school. This is evident in feedback from parents, children and staff alike.*

*Our focus upon the arts including specialist teachers in Art, Music, PE and Spanish also have a positive effect on our vulnerable children. We have just submitted our arts mark evidence for accreditation.*

*We also saw an increased engagement in pastoral support, free clubs outside of school hours and vouchers for food during school holidays.*

*We have employed a chaplain to start in October 2023 and are in the process of developing a chapel.*