

Pupil premium strategy statement 2025

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils for the 2024 to 2025 academic year. It also sets out proposed spending and actions for the 2025 to 2026 academic year.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Corpus Christi Catholic Primary School
Number of pupils in school	419
Proportion (%) of pupil premium eligible pupils	14.3% (60 pupils)
Academic year/years that our current pupil premium strategy plan covers	2024-27
Date this statement was published	July 2025
Date on which it will be reviewed	July 2026
Statement authorised by	Governing body
Pupil premium lead	Amy Stewart
Governor / Trustee lead	Anna Murphy Sullivan

Funding overview

Detail	Amount
Pupil premium funding allocation academic year 2024-25	£83,970
Pupil premium funding allocation academic year 2025-26 (predicted)	£85,649
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£85,649

Part A: Pupil premium strategy plan

Statement of intent for academic years 2024-27 (3 year strategy)

<p>At Corpus Christi the ultimate objectives for our disadvantaged pupils are:</p> <ul style="list-style-type: none"> • <i>Vulnerable pupils and families to be prioritised in all areas</i> • <i>Equality and inclusion for all</i> • <i>All pupils, with a particular focus on vulnerable pupils, being able to read fluently by the end of Y6</i> <p>At Corpus Christi our current pupil premium strategy plan works towards achieving these objectives:</p> <ul style="list-style-type: none"> • <i>Children in receipt of pupil premium and Children in Care are given preferential option</i> • <i>Parents have access to support to meet their children's needs</i>

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenges for some families in our school (2024-27)
1	Supporting wellbeing and mental health of pupils
2	Access to a broad variety of experiences due to cost of living crisis, making these less accessible for some families
3	Ensuring all pupils' attendance and in particular, vulnerable children, is consistently high
4	Access to a broad range and experience of reading materials outside of the school day - overuse of technology as a substitute for books

Intended outcomes

This explains the outcomes **by the end of the next strategy plan (2024-27)**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<ul style="list-style-type: none"> • <i>Children in receipt of pupil premium will have full access to teaching and learning</i> 	<ul style="list-style-type: none"> • <i>Attendance for all children in receipt of pupil premium is in line with or above national average</i> • <i>Pupil premium attendance is monitored half termly at attendance meetings. School works closely with the BCP Attendance Support Worker</i>
<ul style="list-style-type: none"> • <i>Children in receipt of pupil premium will have equal or</i> 	<ul style="list-style-type: none"> • <i>Marking and feedback books will show a focus on children in receipt of pupil premium</i>

<i>preferential access to teaching and learning</i>	
<ul style="list-style-type: none"> • <i>Children in receipt of pupil premium will have their emotional needs met, enabling them to learn</i> 	<ul style="list-style-type: none"> • <i>Needs are identified and intervention planned</i> • <i>Pastoral support and ELSA work will support children in raising self esteem, self confidence and support children in being ready to learn</i> • <i>Families are signposted to support that improves outcomes for the whole family</i> • <i>PSW referrals and guidance</i> • <i>Zones of Regulation embedded across the school</i>
<ul style="list-style-type: none"> • <i>To ensure all children in receipt of pupil premium have equal access to life experiences</i> 	<ul style="list-style-type: none"> • <i>Priority is given to children in receipt of pupil premium funding for after school clubs. After School Care gives priority to PP children</i> • <i>All parents of children in receipt of pupil premium funding are offered HAF funded holiday clubs when available</i> • <i>No child is excluded from school trips for financial reasons</i>

Activity in this academic year 2024-25

This details spending of pupil premium funding **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £23,570

Activity	Evidence that supports this approach	Number of children impacted:
KS2 Higher Level Teaching Assistant	Research based Rosenshine principles training modules Education Endowment Fund impact of wave two interventions	18
Teacher for KS1 phonics working with Year 1 groups	DfE approved systematic synthetic phonics literacy programme	21
TA for KS1 phonics retakes	DfE approved systematic synthetic phonics literacy programme	11

Targeted academic support

Budgeted cost: £43,540

Activity	Evidence that supports this approach	Number of children impacted:
Smaller teaching groups in English and Maths, three times per week	Gap decreasing over previous years	20
Targeted reading interventions (IDL)	EEF impact of wave two interventions	49
Year 6 intervention groups	EEF impact of wave two interventions	17
Dyslexia trained teacher screening children and providing DALP programme	Evidence-based approach working on Dyslexia Institute Research Guidance	12
Reading comprehension group led by teacher with focus on inference	EEF impact of wave two interventions	12

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £32,410

Activity	Evidence that supports this approach	Number of children impacted:
Pastoral Support Team	Supports children's wellbeing and follows on to impact on learning	Regular: 43 Ad hoc: several others
Structured Emotional Literacy Support Assistants	Mentally Healthy Schools research	20
Think Bricks Intervention	Supports children's wellbeing and follows on to impact on learning	6
Friendship Group	Supports children's wellbeing and follows on to impact on learning	5
Zones of Regulation Group	Supports children's wellbeing and follows on to impact on learning	7
Clothing - where needed	Supports children's wellbeing and follows on to impact on learning	12
School trips	Supports children's wellbeing and follows on to impact on learning	26

Total budgeted cost: £99,520

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

- *In Writing, Year 6 SATs results Summer 2025, 100% of those pupils in receipt of Pupil Premium achieved At Expected and above in Reading and 92% in Maths and Writing. This was significantly above that of pupils who are not in receipt of Pupil Premium.*

Externally provided programmes

Programme	Provider
IDL English intervention	IDL
IDL Maths intervention	IDL

Further information

Buddy, our therapy dog, continues to have a positive impact on wellbeing across the school. This is evident in feedback from parents, children and staff alike.

The continuing excellent work of our Pastoral Team has a positive impact on the lives of the pupils in this school as well as on their families.

Our focus upon the arts including specialist teachers in Art, Music, PE and Spanish also have a positive effect on our vulnerable children.

A school pupil chaplain continues to have a positive impact on the spirituality of the children in our school. The school chapel is central to our school life.

The Zones of Regulation curriculum which was implemented this year has had a positive impact on the emotional regulation and emotional literacy of the children across the school, particularly our children with SEND.

The school has achieved the Innovator Level of the Oscar Romero Award and is also a School of Sanctuary.