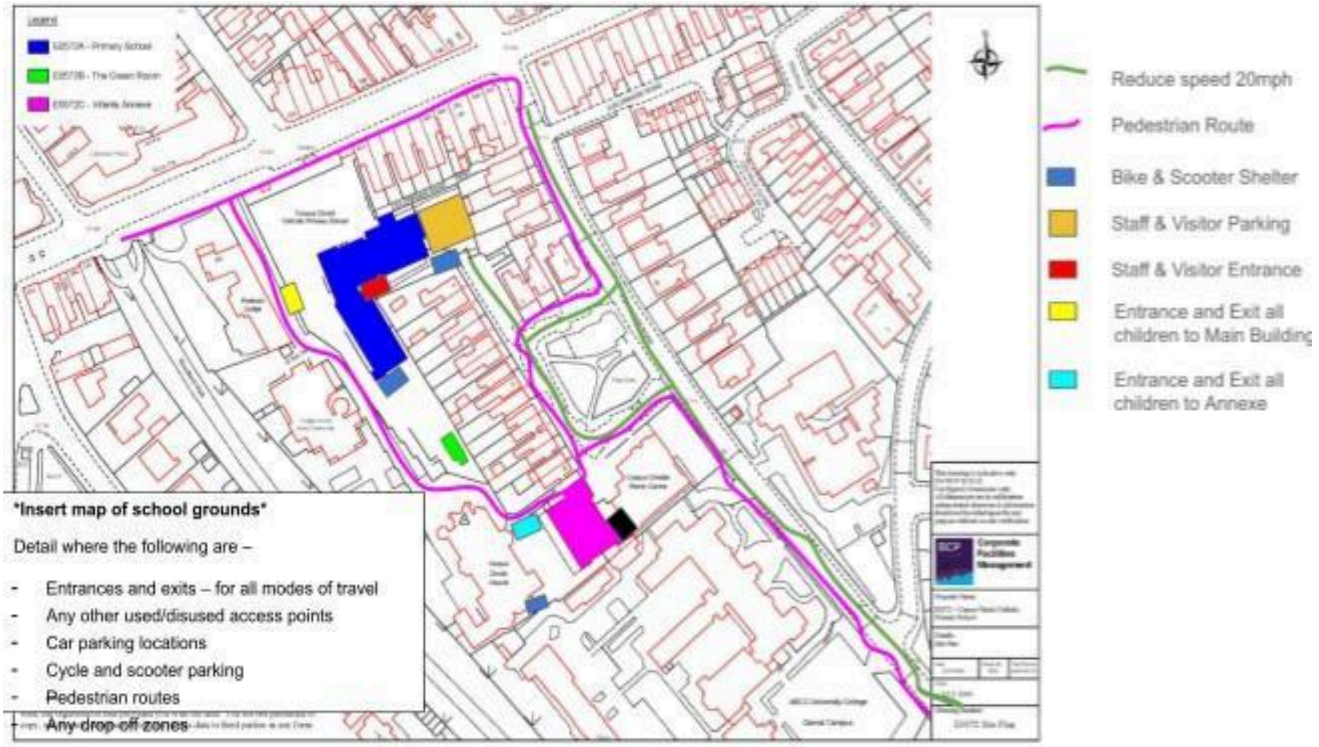
Corpus Christi Primary School
School Travel Plan
July 2025

Corpus Christi Catholic Primary School Travel Plan

11th September 2025

- Address St James's Square, Boscombe, BH5 2BX
- Number of pupils on roll 420 pupils
- Year groups Reception-Year 6 (expanding to include pre-School September 2025)
- Numbers of staff 70 staff
- Start and finish times including breakfast and afterschool clubs 7.45am - 5.30pm
- Breakdown of the school day 8.30am- 3.05pm
- Most common feeder schools: St Peter's Secondary School and Avonbourne Academy



Site Survey of Existing Safety Measures

Speed Limits, crossings, traffic calming etc	- What is the speed limit on the roads around the school? **20mph**

	- What is in place to help control the speed of vehicles? **Signs and slightly raised road surface.** - Are there school warning signs? **Yes** - Are there speed bumps or traffic calming outside the school or in the surrounding roads? **Sort of** - Is there anything else in place that will slow road users down? **No** - Where do pupils cross? **Christchurch Road - Traffic lights or near St. James' Square**
Car Parking	- What are the parking restrictions outside the school? (no loading, zig-zags, double yellow lines etc) **Number of spaces.**
Footpaths/Pavements	- Is there a pedestrian crossing outside or near to the school? **Yes on Parkwood Road** - Is the width of the pavement outside school wide enough to cater for all users? **No it is the same level as the road in the square, no wider down Christchurch Road.** - Are these pavements shared between cycles and pedestrians? (If so there should be blue signs or markings on the ground indicating this) **some shared with cars!** - Are there dropped kerbs where needed? **Yes**
Separate Entrance for Cars/Pedestrians	- Is there a pedestrian only entrance into the school grounds or are pedestrian entrances shared with other users? **Pedestrian entrances are shared with cars down the church drive.** - Where pedestrians and other users share an entrance, is there a clearly defined pedestrian space, i.e. a pavement or separate footpath? **NO** - Is there an entrance that is used by just cycles and scooters? **NO**
Staff/Visitors Car Parking Available	- Is there a school car park? **Yes** - Who can park there and what hours is it open for staff/parents? **Open 24/7, should only be used by staff during school hours but is open to residents to provide further parking availability.** **It would be a helpful deterrent to deploy Parking Wardens as many times as possible, especially during end of school day pickups.**

	- Do you have parents leaving their engines running when they come to collect/drop off? **Sometimes in St. James' Square. We have shared the Clean Air Toolkit to educate parents and children**
	- Does it have a gate or barrier? **We do have a gate which is left open to support residents. It is not a security 'preventative' gate. It was agreed when the Square was updated by the Council that we would allow residents to park when the school was not in use. We are investigating funding e.g. Boscombe Towns Fund.** - How many spaces are available for staff/students/visitors? How long can users park for? **22 staff use the car park. Priority is given to disabled users. Spaces are allocated on working hours and distance to work.** - How many disabled spaces are available? **Yes there is one allocated but we allocate a further two places for disabled staff. Parents of SEND pupils are allowed to use the car part for drop off/collection.** - Is there EV charging? How many spaces? **None at present. We had a power supply issue due to low voltage capacity. This is under review. Once this is resolved, we will investigate the potential of EV charging out of school time.** - Is priority given to individuals who car share? **No because this would reduce car parking space which is already limited. Car sharing is encouraged but has not proved feasible across the staff due to location.**
Local Car parks	- Are there any public car parks close to the school? **No**. - How far away are these from school? **NA** - Do you use these to promote "park and stride"? **NA T**
Bus Stops and rail stations	- Is there a dedicated school bus? **NO** - How far is the nearest public bus/rail stop or station from the school? Do the times of services match up with the school day? **Yes 20 meters. Eight staff members use bus/rail.**
Existing Cycle/scooter facilities (including showers and lockers)	- Is there cycle and scooter parking at school? **Yes** - Who can use it and is it covered or uncovered? **Main building Yrs 2-6 covered area and staff**

	- How many cycles/scooters does it cater for? **30 - we need twice+ as much space. We are investigating funding via CIL/ Boscombe Towns Fund.** - Can cycles/scooters be locked by their frames? **Yes** - Can adapted/cargo cycles be locked there? **Yes** - Is there cycle parking for parents, visitors or staff accessing the site? **Yes** - Are the shelters behind school gates or open to the public? **Inside school gates and outside** - Do cycles get left anywhere informally on the site? **Yes** - Is there electric bike charging? **No** - Is there separate cycle parking for staff and pupils? **Yes** - Is there somewhere for staff to shower, change and leave their belongings? **Yes** - Is there somewhere that staff and/or pupils can dry their coats etc if they get wet on the way to school? **Classroom radiators if needed**

School Travel Surveys

Insert travel survey key results here

Use this section to highlight the headlines from the staff, parent and pupil travel surveys. Detail how many responses were received and note how many children and staff there are on roll.

- How are pupils and staff currently traveling to school?
- How do they want to travel?
- What is stopping them from traveling more actively?
- What do they think could support them?
-

Travel Plan Survey headlines (for further data, please see full survey outcomes attached)

Parents:
40% of children walk to school
10% of children travel by bus
8% of children cycle to school
33% of children travel by car

Staff:
62% of staff travel by car
10%of staff walk to school
32% of staff would consider travel via a different mode

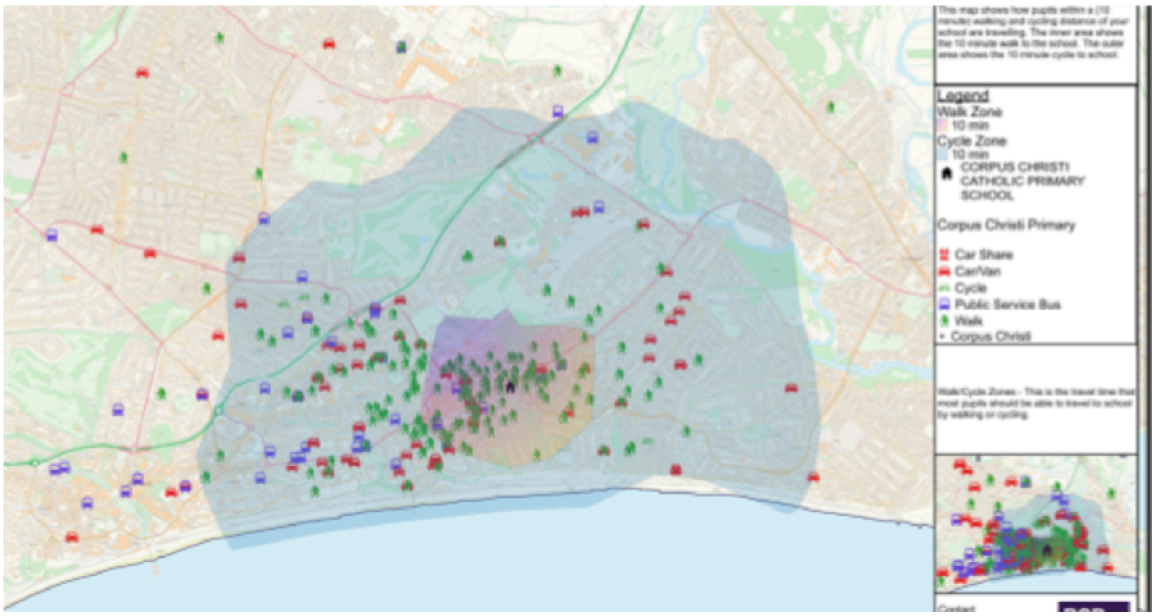
Pupils: (data collected from the pupils - note some discrepancy with parent data)
143 pupils reported that they walk to school (34%)
127 pupils reported that they travel to school by car (30%)

We want to actively **encourage families** to travel to school via **alternative modes instead of car travel**. We would like to provide better facilities to accommodate more pupils to be able to travel

Mode of Travel data

Does your school collect Mode of Travel data annually via your MIS?

Mode of travel / Postcode will be the information required to enable BCP to create a postcode plot for your School.



MOT BCP/ National data tables:

BCP School Mode of Travel Data 2024/2025:

Age range and Mode of Travel	Walk	Car	Bus	Cycle	Other
5-10 years	50%	43%	3%	3%	1%
11-16 years	40%	31%	21%	5%	3%

- **Primary pupil sample size 5926 pupils.**
- **Secondary sample size 4490 pupils.**
- **No specific distance was asked.**

Corpus Christi Mode of Travel to school Data 2025 (Parent and Guardian survey):

Age range and Mode of Travel	Walk	Car	Bus	Cycle	Other
5-10 years	65%	21%	11%	2%	1%

MOT Corpus Christi	Count of MOT	MOT %
Car Share (with a child/children from a different household)	1	0.2%
Car/Van	85	20.83%
Cycle	7	1.72%
Not Specified	5	1.22%
Public Service Bus	45	11.03%
Walk	265	64.95%
Grand Total	**408**	99.99%

The Mode of Travel data shows that the modal split at Corpus Christi is very favourable compared to the BCP average, with higher levels of walking and public transport use and below average car use. It would suggest that the specific problems at Corpus Christi on St James Square are caused by a small number of parents accessing the carpark and parking inconsiderately around the school. The school restricts access to the carpark to staff only during school hours. The school promotes considerate driving and parking through parent engagement, education and the introduction of a ‘Parent Parking Promise’ for new and existing parents.

We encourage car share for staff and travel to school using more sustainable modes of travel wherever possible, including cycling and walking to work which has become increasingly popular with SLT and support staff.

Active travel promotion

Use the table below to detail your school programme of activities that support active and sustainable travel.

Website and comms	- Is there travel to school information on your website? **Not yet but we are in the process of updating our new school website to include this. 'Parent Parking Promise' shared in newsletter September 2025.** How and what do you promote within the school community to encourage active and sustainable travel to school? **We do a cycle to school and walk to school and points for the class** - Are new intakes made aware of travel expectations to school?**Yes** - Do you make active travel a priority over vehicle use? **Yes** - Do you detail this in your school information/prospectus? **Yes** - Do you encourage active travel to open days and events? **Yes** - Do parents receive regular communications about why active travel is important? **Yes**
Bikeability	- Which year groups do you promote this to? **All** - What levels do you run? **First and second yr 5 & 6** - What proportion of each year group participates in Bikeability? - **This year, we have 34 pupils in year 5 participating in Bikeability (55% of Year 5 pupils) during the school day to maximise uptake.**
Incentive schemes and National Campaigns	Do you do any of the below? - Golden Padlock - Living Streets WOW outreach program (Primary) **Yes** - Raffles to win prizes related to active travel or to raise money for active travel-related facilities or projects - Sustrans Bike it Plus - BCP Schools Environment award (Primary) - BCP Clean Air for Schools toolkit (Primary) - The Sustrans Big Walk and Wheel **Yes** - Cycle to School Week **Yes** - Walk to School week / month **Yes** - World car free day - Road safety week **Yes** - Clean air day - What other ways are you incentivising active and sustainable travel? E.g. **House points for active classes.**

Road Safety	- Do the BCP Council Road Safety team visit the school and run STEPS pupil training? (Years 1 and 4) **Yes**
	- Do you routinely work with the BCP Council Road Safety and Sustainable Travel Teams? **Yes**
School Streets	- Have you currently got a School Street in operation?**No** - Is a School Street something you would support in the future?
Cycle and scooter parking at school	- Is it adequate for what you need for the size and needs of your school? **We are keen to encourage alternative modes of travel for pupils but we do *not currently have adequate housing for bikes and scooters*.** **We are in need of funding support to be able to provide covered areas to accommodate more cycles and scooters. *Financial support to achieve this would have a significant impact on our capacity to increase alternative modes of travel to school.*** **We will investigate Round 7 CIL Neighbourhood Portion applications window for funding community projects (opens on Monday 13 October 2025)**

School Trips and activities

Use this section to detail how you travel to regular school activities and further afield trips.

Activity	**Current transport**	**Scope for change**

School travel, school trips (including regular activities such as swimming lessons and sports fixtures)	- **School trips** - Diesel coach provided by external company - Parent/Guardian drop off - **Walking - pupils walk to local areas of interest to support curriculum learning** - **Public transport (bus travel) used for smaller groups of pupil for local travel** - **We do not have a School Minibus** - **Swimming - walk to local school to use facilities** - **Sports Fixtures - parent/guardian support with pupil**	- Although we would like to choose transport provider with a low emission fleet of coaches, we are limited to availability to meet our needs - Car share for parents/guardians - **encouraged on our school website (currently being updated)** - Work with providers committed to sustainability - Aim to reduce the number of individual journeys by travelling as a group. **A school minibus would significantly support us to be able to accommodate groups of pupils for trips and sports events.**
	transport, car sharing encouraged	- Visit local destinations to avoid long-distance travel - Combine activities to reduce travel frequency e.g. plan multiple visits in one trip

Key school issues

Use your school travel survey results alongside the site survey of existing safety measures tables to help you establish what your key school issues and concerns are, and how you can address them. Think SMART as well as both long and short term.

Concern	Solution	Benefits

High levels of idling cars outside the school gate and parking in St James's Square for drop off and pick up times as hotspots	- Use the Clean Air toolkit in classes to educate children - Educate parents and guardians through school communications and introduce a Parent Parking Promise to clearly outline expectations - Encourage more active travel - Reminders to parents in school newsletter about the issue of congestion and safety in St James's Square. Promote Park and Stride as a good alternative for those who need to use a car - It would be a helpful deterrent to deploy Parking Wardens as many times as possible, especially during end of school day pickups.	- Less congestion in St James's Square - Improved air quality - Health benefits for staff, pupils and residents - Improved education of the school community - Increased active travel and behaviour change
Low levels of pupils cycling to and from school	- ***Provide covered area for pupils to store bikes and scooters*** - Encourage uptake of Bikeability in school by running during the school day and as an opt out activity. Include locations of and information about active travel provisions on website and include updates in school newsletter	- ***Increase the number of pupils cycling to school*** - Pupils and parents know what's available and its location - Increased parent confidence - Less congestion around school - Improved pupil health
	- Continue to take part in national incentive schemes such as cycle to school week	- Improved air quality at school

Aims, objectives and targets

Each objective should support addressing your key school issues. Think about your targets and how you will monitor the progress of these. Use your findings from your surveys to help influence this. Objectives should be SMART.

	MAIN TARGETS - EXAMPLES	**TARGET DATE**
1	Based on MOT data - To reduce the percentage of pupils travelling to and from school by car from 21% with a 5% decrease.	Annual Review
2	Based on MOT data - To increase the percentage of children walking at least part of the way to school from 65% to 70%	Annual Review
3	Based on MOT data - To increase the percentage of children cycling to school from 2% to 5%	Annual Review
4	To reduce inconsiderate parking, engine idling and congestion around the school, particularly on St James Square by outlining Travel expectations on the school website, introducing a Parent Parking Promise and promoting Park and Stride as an alternative for those who need to drive.	Annual review
5	To reduce staff travel by car from 62% to 55% by encouraging car sharing and providing several priority dedicated spaces in the staff carpark for those car sharing.	Annual review
6	To encourage active travel for staff as 32% would consider travelling by an alternative means. For example, by offering the Cycle to Work Scheme for staff. Government Cycle To Work Scheme - Bike 2 Work Scheme	

Action Plan

Target	**Resource required**	**Person responsible**	**Measure of success**	**Deadline**
To reduce % of pupils and staff travelling by car	- Staff to monitor and to provide encouragement -***Provide extension to current provision of covered areas for scooters and bikes***	Headteacher, Assistant Headteacher, PE lead	% of car journeys reduces year on year % of pupils increases who travel to school via bike or scooter	July 2026

To increase alternative modes of travel to school	- Encourage car sharing for staff - Completed STP - Calendar of incentive schemes - Bikeability - WoW - Sustrans			

Sign off.

Agree this plan with the key school stakeholders and confirm your schedule for reviewing and evaluating. Stakeholders could include members of SLT, Chair of Governors, BCP Council Travel Plan Officer etc. Use the table below to gather a record of everyone involved in the STP. Collecting signatures helps to add accountability.

Name	Role	Signature	Date
Simon Lennon	Headteacher		October 2025
Dr Kerry Macfarlane	AHT	Dr Kerry Macfarlane	October 2025
Anna Murphy Sullivan	Chair of Governors		October 2025
Jonathan Thomson	BCP Council Travel Planner	Jonathan Thomson	October 2025

Review date: July 2026

Next Steps

Please send a copy of your School Travel Plan to the sustainable travel team activetravel@bcpcouncil.gov.uk.

It is recommended that full review of the School Travel Plan is conducted once a year, in order that any progress or changes can be captured, and targets can be refreshed. Your travel plan will never be ‘finished’ as it is a live document.