Phonics at Corpus Christi School

Parent Information Event

Sounds Write - a brief introduction!

This scheme focuses on spelling and writing from the beginning of Reception.

Teaching sounds in the context of words.

Learning the left to right orientation of reading and writing from day one.

Teaches sound to print.

Simple to complex.

Multi-sensory approach to teaching.

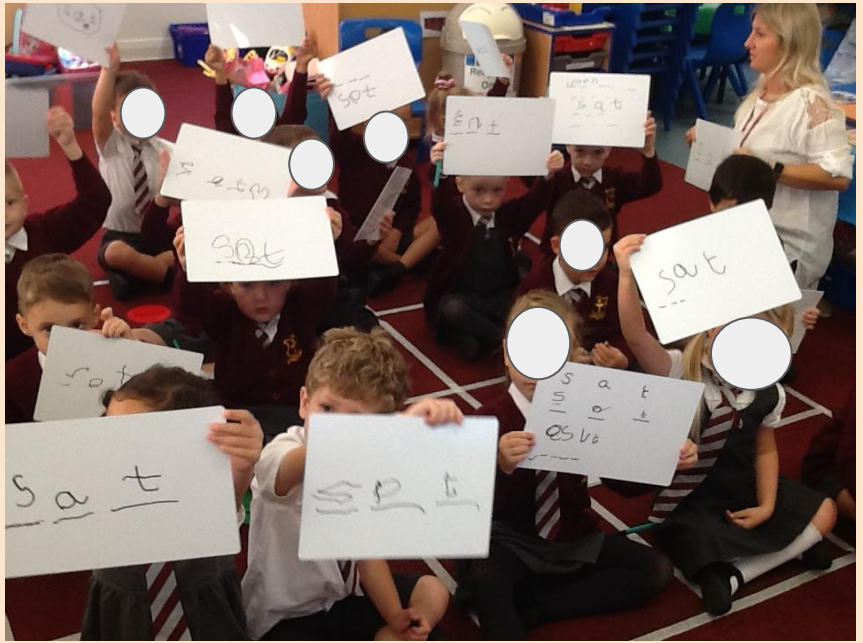
https://www.sounds-write.co.uk/



When?

Daily phonics lessons in:

- Reception
- Year 1
- Year 2
- Year 3



Sounds Write then forms the basis of spelling lessons that take place in Years 4-6.

Letter sounds - not Letter names!

y = ‘ee’ y e s

W / wh = ‘ooo’ w e t wh e n

X - ‘k’ then ‘ss’ f o x

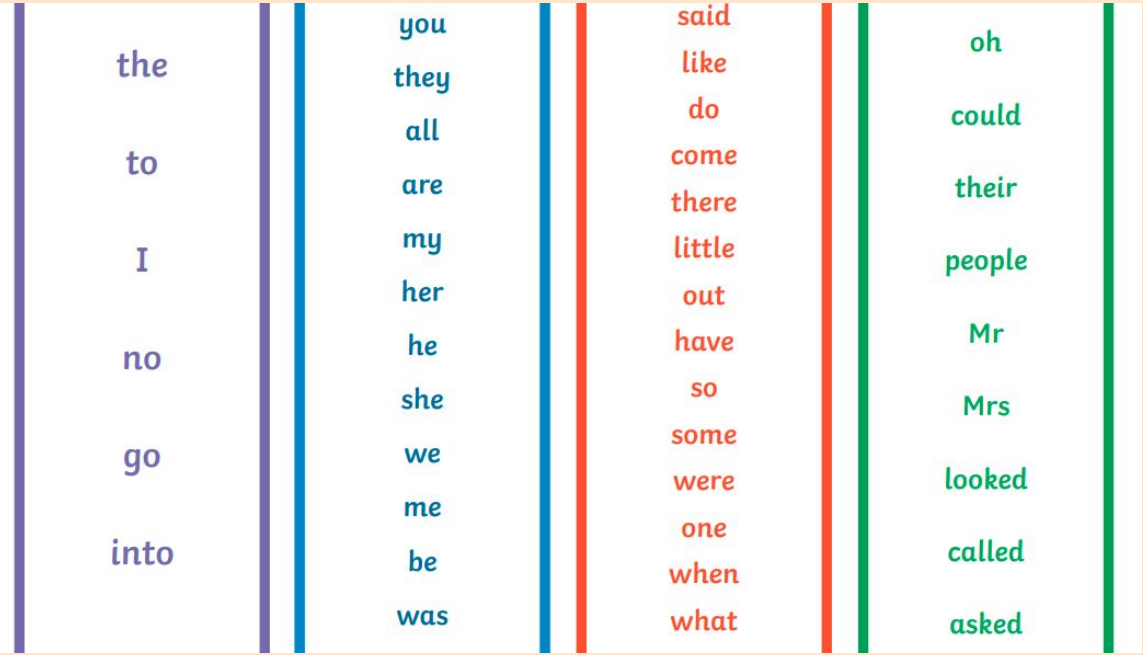
Sounds in the contexts of words:

i s = ‘s’ sounds like ‘zz’

Common Exception words ‘tricky words’ - the, she, he, his …

Children are taught these in school, so when they read at home they will know the sounds they need for the words.

Everyday words



Phonics in Reception

m a n

r e d

h i ll

sh o p

t w i s t

LEARNING OBJECTIVES: THE INITIAL CODE			
UNIT	SKILLS	KNOWLEDGE	
	To segment, blend & manipulate sounds in words with the structure:	CODE	CONCEPTUAL
1	CVC	a, i, m, s, t	Sounds can be represented by spellings with one letter
2		n, o, p	
3		b, c, g, h	
4		d, e, f, v	
5		k, l, r, u	
6		j, w, z	
7		x, y, ff*, ll*, ss*zz*	Some spellings are written with a double consonant
8	VCC and CVCC *2 consonants in final position* *3- & 4-sound words*		
9	CCVC *2 consonants in initial position*		
10	CCVCC, CVCCC, and CCCVC *3 adjacent consonants* *5-sound words*		
11		sh*, ch*, th*, ck*, wh*, ng*, qu*	Some spellings are written with two different letters

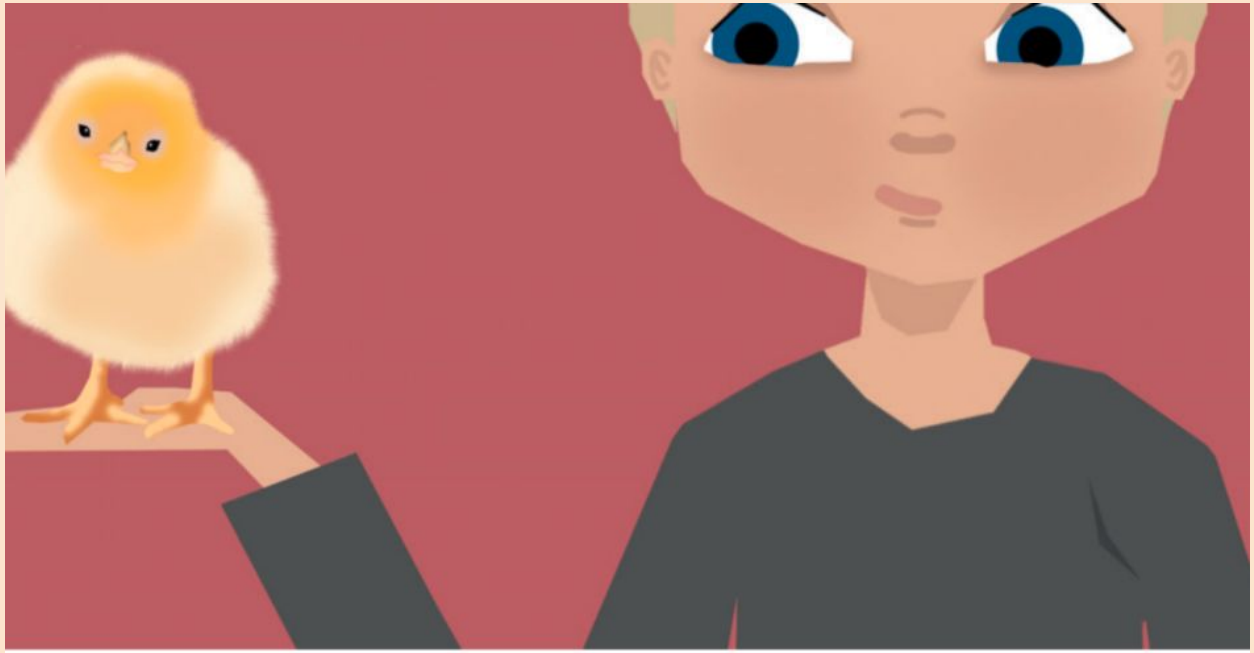
Reading - Phonics Books

‘’Repeated readers’’





Reading



Tim and his chick chat a lot. Tim thinks his chick has a wish.

Websites to support parents at home:

Free training by Sounds Write for parents - you just sign up with an email. It is 20-30 mins each,

https://www.udemy.com/course/help-your-child-to-read-and-write/

A video showing how to say each sound:

https://www.youtube.com/watch?v=a8ZMfYjdN-s