

KS2 Year Group: 5 Yearly Curriculum Overview 2026-27

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Enquiry Question	Should we change to belong?	What responsibility do we have to protect our environment? What is fairness? Does fair mean equal?	Who is my neighbour? Who am I?	Does adversity make you stronger?	Can a small act make a big difference? When do a person's actions have an impact?	
Gospel Virtue	Love	Justice	Integrity	Courage	Faith	
See Choose Act	Small acts of Kindness Recognising who is marginalised in our local society and what we might do to help them.	What can we adopt from Scandinavian countries to enhance our quality of living and impact on the Environment in the UK? Scandinavia sustainable forestry- Recognising and selecting products that are sustainable.		Learning about scientists who have faced adversity- Mario Molina How can we show solidarity with those who are persecuted or discriminated against?		
CST	CST- Common good, Subsidiarity	Stewardship	Participation			
RE	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue & Encounter
Class Books	October October Katya Balen Norse mythical tales Dragon mountain - Kate Tsang	Viking boy- Tony Bradman How To Train Your Dragon Cressida Cowell	The Spiderwick Chronicles King of the Cloud Forests Morpurgo	The Midnight Fox - Betsy Byars Green Book	Diver's Daughter - A Tudor Story Patrice Lawrence	
English	Instruction Writing Poetry Narrative piece - character and setting description	Newspaper article Poetry	Suspense story (short chapter writing) Non-chronological report Anthropomorphic poetry/prose - mythical creatures	Short chapter fiction story Balanced argument	Explanation (science/topic link) Syllable count poetry (Haiku / Tanka)	Historical adventure Stories Script writing
Maths	Place Value, + - , statistics	Multiplication and division Area and perimeter	Multiplication and division Fractions	Fractions Decimals and %	Decimals Shape	Position and Direction Converting Units Volume
Science	Forces- gravity, resistance	Forces- friction, levers, pulley, gears	Properties/changes of materials	Earth/Space	Living Things- plants and habitats	Life cycles
Geography		Scandinavia CST- Care of creation	Mountains CST- Work and participation		Christchurch/ Coasts CST- Common good	
History	Saxons & Vikings CST- Common good,			Tudors CST- Peace and solidarity		Local study- Smugglers

	Subsidiarity					CST- Option for the poor
Art		Clay tile - plants and nature		Illuminated letters	Stained Glass Windows	One-point perspective
Design Technology	Cushions (sewing)		Automated Machines	3D construction		
Computing	Computing Systems and Networks: Search Engines	Programming 1: Music	Data Handling: Mars Rover 1	Creating Media: Stop Motion Animation	Programming 2: Micro:bit	Online safety
Music	African drumming	Singing Together: How Songs Unite Us	Keyboard: Major melodies	Compose and Create: Space*	Sing, Play, Perform: Adding tuned accompaniment to part singing *Tudors	Ukeleles
Spanish	Los Vikingos (Vikings)	Me Presento (I introduce myself)	Que tiempo hace (What's the weather like?)	Los planetas (planets)	Las mascotas (pets)	Mi casa (my home)
RSHE	Ten: Ten Module 1 Created and loved by God. Unit 3: Emotional wellbeing	Ten:Ten Module 2 Created to love others. Unit 3: Life online Anti-bullying Week	Ten: Ten Module 2 Created to love others. Unit 4: Keeping safe	Ten: Ten Module 2 Created to love others. Unit 1: Religious understanding	Ten:Ten Module 3 Created to live in community Unit 2: Living in the wider world CST- Common Good	Ten:Ten Module 1 created and loved by God Unit 2: Me, my body, my health CST- Human dignity
PE	Health related fitness Running	Netball Tag rugby Swimming (One class)	Dodgeball Tag rugby Swimming (one class)	Cricket Problem solving	Athletics Sports day	Pickleball Tennis
Trips				Tudor house- Southampton	Beach Smugglers trail.	