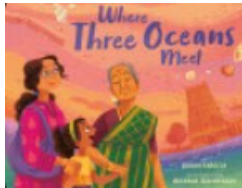


Corpus Christi Catholic Primary School
Year 2 Curriculum Overview Autumn Term 1 2026-27

This half term, our Curriculum Enquiry Question is
How can we love God's creation ?

Our School Gospel Virtue: Love
Catholic Social Teaching : Preferential Option for the Poor

RE	Catholic Character Education/RSHE	English
Creation and Covenant The children will be learning about the Bible stories of Noah and the Great Flood (Genesis 6) and Jonah and the Whale (Jonah 1). They will be comparing these two Bible stories. The children will be learning about Laudato Si, an encyclical written by Pope Francis calling the people of the world to care for our common home.	CCE: Love Developing the understanding and practise of Love Pupils will design “Stewardship Superheroes” that promote looking after the planet. CST -Preferential Option for the poor RSHE: Ten: Ten Scheme: Module 2 Created to love others Unit 2: Personal relationships	Where Three Oceans Meet: The children will be using their knowledge about India gained across the curriculum to create toolkits to help them write a postcard to Sejal. The children will be aiming to use a range of adjectives to describe Bournemouth in this piece of writing.
Maths	History/Geography	Arts and Culture
Place value, addition and subtraction: The children will be revisiting some of their learning from Year 1 and starting to push themselves further towards their Year 2 objectives. They will use number facts to 20 and begin to recognise commutative and non-commutative number sentences. They will then apply this knowledge to problem solving and increase their knowledge of mental and written methods.	The children will be learning about the seven continents and the difference between continents and countries. They will also be learning how to identify the UK, India and the equator on a map and to distinguish between the different biomes. The children will also compare different parts of India and learn about significant Indian people.	Art: The children will be exploring the Art and artists of India. Music: Name that Tune: Identify the difference between rhythms and beats and recognise tunes. Computing: The children will be learning how to turn and log onto the school chromebooks using their usernames and passwords. They will learn how to navigate using the touchpad and how to safely access computers.
Science	PE	Curriculum Texts
Living Things: The children will be learning about living things and classifying what is alive and what is not alive. They will also be learning about different Indian habitats.	Outdoor: Health & Wellbeing For the next 6 weeks, children will be able to use the skill based components that they have previously learned and they will apply them in small sided invasion games. Indoors: Dance (Bhangra) The children will be making cross curricular links with the Geography topic about ‘India’ by exploring and learning a simple motif of Bhangra dancing. The children will be able to perform a short choreographed dance routine to Bhangra music.	
General Information		
PE Days: Thursday and Friday Computing: Please practice independent logging in. Homework and Reading: - Homework is set on a Thursday and due on the following Tuesday. - Reading records will be checked and books changed on a Wednesday. Books will not be changed unless the children have read at least 4 times a week.		