

Corpus Christi Catholic Primary School
Year 5 Curriculum Overview Autumn Term 1 2026

This half term, our Curriculum Enquiry Question is.....”Should we change to belong?”			
Our School Gospel Virtue is Stewardship Catholic Social Teaching - Common Good			
RE	Catholic Character Education/RSHE	English	
We begin with our mission statement as we always do at the start of each school year. We will carefully consider what we are trying to learn beyond the academic curriculum in our spiritual journey of faith. Our first new topic is ‘Creation and Covenant’ which is based on the Catechism 1723. True happiness is not found in riches or well-being, in human fame or power, or in any human achievement — however beneficial it may be — such as science, technology, and art, or indeed in any creature, but in God alone, the source of every good and of all love. The children learn about stories and significant people from the Old and New Testament and develop an understanding of what a covenant is.	CCE: We are looking at the virtue of love and exploring identity and celebrating diversity. We will draw inspiration from people such as St Therese of Lisieux, Rosa Parks and Ignacio Sanchez as well as significant people from the Old and New Testament. RSHE: Module 1 Created and loved by God. Unit 3: Emotional wellbeing We will be recognising that there are a number of contributing factors that make up someone’s identity. We will be exploring some serious issues such as prejudice, judgements and negative responses, as well as celebrating individuality. We will learn to respect each other and know what it feels like to just be ourselves.	We are reading the Carnegie Award-winning ‘October October’ by Katya Balen and using this as inspiration for our written work in English and our PHSE & CCE work on the virtue of love. Our narrative unit is about ‘wish’ stories, developing comprehension skills and creating characters who make foolish choices when they wish with perhaps disastrous consequences!. In our non-fiction unit, we look at instructional texts - how they are set out and the specialist language they use so that we can produce instructions for things we are making. We will also have a poetry unit which draws inspiration from Anglo-Saxon and Viking culture.	
Maths	History	Arts and Culture	
In Maths, we will be focusing on place value to begin with. This will include numbers to 100, 1000, 10,000 and 1,000,000. Alongside this, we will be developing our skills of addition and subtraction using formal and informal methods. Within this, we will learn to round and estimate to check our answers. Finally, towards the end of this half term, we will begin to look at multiplication.	The topic at the beginning of this term is Anglo-Saxons and Vikings. We will use our chronological understanding to place these two civilisations on a timeline and learn about how England came into being. By using primary evidence, we learn how events can be interpreted in different ways by historians. We explore ways that these cultures changed over time and learn about significant individuals and events that changed people’s lives.	Design and technology: textiles and sewing. Cushion making. Music: Djembe Drumming Children learn to play musically, listen with concentration to a range of high-quality music, learn songs from Kenya and South Africa and explore the work of Florence Price.	Spanish: We begin by revising all the basic conversational language in ‘Me presento’ - introducing myself and then we learn how to construct longer adjectival phrases in ‘Los vikingos’ Computing: Learning how to be safe online and how to accurately use search engines.
Science	PE	Curriculum Texts	
This half term in science, we will be investigating forces. Gravity, air resistance and friction are just some of the key vocabulary we will come to understand. We will focus on the achievements of key people like Sir Isaac Newton, Ibn Al Haytham and Galileo. Naturally, this topic lends itself to lots of practical experiments and we will hone our skills at recording and interpreting data.	Outdoor: Running We will explore how different start positions can support an increase of speed when we run. We will also think about which muscles we are using when sprinting. Indoor: Health related exercise We will explore how to effectively warm our bodies up before exercising and also cool our bodies down once we have finished exercising.	October October - Katya Balen Beowulf - retold by Nye and Morpurgo Taliesin - traditional King Midas - traditional A selection of stories from the Arthurian and Norse legends	
General Information			
PE days - Every Tuesday and alternate Wednesday & Thursday Homework - Instructions will be posted on Google Classroom on a Thursday and the homework should be completed in the children’s homework book. Homework is then due on Tuesdays. Water bottle - In school everyday and named please.			