


Corpus Christi Catholic Primary School
Year 6 Curriculum Overview Spring Term 2 2026

This half term, our Curriculum Enquiry Question is
Does climate change affect people equally?

Our School Gospel Virtue is Self-Control.

RE	Catholic Character Education/RSHE	English	
<p>This term we will focus on the unit of Lent to respond to the Big Question:</p> <p>In what ways are the Beatitudes a model for Christian living?</p> <p>Children will also learn why praying, fasting and almsgiving is important and how they can do it more during the Lenten period. CAFOD - Big Lent Walk.</p> <p>As part of our learning about other faiths, children will explore aspects of Islam, including the role of prophets in Islamic religion.</p>	<p>CCE: This term, we are focusing on our school Gospel virtue of self-control. Children will learn why this virtue is so important in different situations but how it can also sometimes be hard to do.</p> <p>RSHE: Exploring differences between fact and opinion and the influence of media. We will explore understanding ways to manage feelings about the news, linked to climate change.</p>	<p>We will be focussing on Greek myths in our fiction writing, linked with our history work in the same topic. We will be exploring characters and writing our own myth based on this. In non-fiction writing, we will be writing balanced arguments.</p>	
Maths	History/Geography	Arts and Culture	
<p>This term we are looking at :</p> <p>Decimals - adding, subtracting, multiplying and dividing.</p> <p>Percentages - of an amount</p> <p>Comparing fractions, decimals and percentages.</p> <p>Measurement & Geometry - finding the area, perimeter, volume and capacity of 2D or 3D shapes.</p>	<p>We are learning about Ancient Greece, the people who were alive then and how they lived. We will also be looking at mythical stories and tales to try and make sense of what was happening in the world at that time.</p> <p>We will also be using maps of ancient Greece and as well as modern day, to find similarities and differences in the landscape.</p>	<p>Art: In Art we will be looking at Greek Pottery Forms. Learning how to make a clay coil pot and also a Greek column using recycled materials during eco week.</p>	<p>Spanish: Habitats - linked to our upcoming topic of Natural Disasters</p>
Science	PE	Curriculum Texts	
<p>This academic term, all Year 6 children are learning about classification which is the process of how organisms (both living and extinct) are biologically categorised based on their characteristics. Also, all Year 6 children will also learn about 2 scientists who were noted for their pioneering work on identifying, naming and classifying organisms.</p> <p>In addition, all children will apply their knowledge on what they have previously learnt in order to investigate the conditions that cause mould to grow on bread.</p>	<p>Indoor PE - Problem Solving Outdoor PE - Cricket</p> <p>Cricket Each child will have the opportunity to learn how to strike (batting), send and receive (bowling, throwing with accuracy at the wicket or the ball to a teammate). Once all these key principles of cricket have been taught in sequential order, then all the children will apply these skills in an adapted game.</p> <p>Problem Solving Also the children will be placed into small groups in which they will be presented with a challenge or a scenario which requires them to think critically thus come up with creative or innovative solutions in order to overcome the obstacles. This will normally involve application of specific skills with the combination of physical movement and effective engagement.</p>		

General Information		
<p><i>PE days: Mondays, Tuesdays, Fridays (outdoor)</i></p> <p><i>Homework - The children have copies of KS2 revision booklets for Reading, SPaG and Maths. They are asked to complete 1 English test and 1 Maths test each Monday, Wednesday and Friday (20-30 mins). We will review these in class the following morning.</i></p> <p><i>Water bottles should be in school each day.</i></p>		