

+KS1 Year Group: 1 Yearly Curriculum Overview 2025-26

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Enquiry Question	How can we help in our local area?	How can we compare where we live now, to the past?	How can we be inspired by the achievements of others?	What makes where we live great?	What makes a good leader? Debate	What is wonderful about our world?
Gospel Virtue/CCE	Stewardship	Humility	Forgiveness	Self Control	Compassion	
RE	Creation CST	Other faiths Saints Advent	Christmas Revelation	Lent Holy Week	Easter	Pentecost & Mission Sacraments
Class Books	Tell me a Dragon	Tell me a dragon  Snowflake, snowflake - poem	Awongalema tree  Nativity Recount - Benji Baller	Bog Baby Information texts - animals	Paddington - Journey story  SoundsWrite poetry anthology	Paddington - instructions  Rocket says Clean up
English	Sounds to write words Sentence building Openings Journey narrative Poetry - rhyme	Instruction writing Sentence building Sequencing Repetition in poetry	Recount writing Sentence building Using conjunctions	Information text - animal  Bog Baby - picture book - creating own creature. Link with topic and can be from anywhere around the world  Poetry -	Journey story - traveling from one place to somewhere else, like Paddington going from Peru to the UK.  Shopping poem - using SW poetry anthology	Instruction writing - marmalade sandwich  Acrostic poem
Maths	Place value  Addition and subtraction	Shape  Addition and subtraction	Addition and subtraction  Place Value	Measurement: length, height, weight and volume.	Multiplication and Division  Fractions  Positions and direction	Place value  Money  Time
Science	Seasonal changes - Start longitudinal study	Pets and Gardens	My body	Animals	Plants	Everyday materials - End longitudinal study
Geography	<a href="#">Local Area/ Maps</a>			<a href="#">Great Britain</a>		<a href="#">7 Wonders</a>
History		<a href="#">Victorian Bournemouth</a>	<a href="#">Incredible Inventors</a>		<a href="#">Monarchs</a>	
Art			Line and Colour		Texture- Clay	Patterns- Printing
Design Technology	Food Technology- Smoothies	Puppets - textiles		Moving Picture Book - construction		
Computing	E-safety		Algorithms	Coding with Bee Bot		Using a computer (login in)
Music	Beat, Rhythm, and Pitch	Singing Together: How singing makes me Feel	Sing and Move	Playing Instruments: High and Low Melodic Responses	Listen and Create *Animals	Musical Symbols
RSHE	<a href="#">What is the same and different about us?</a>	<a href="#">Who is special to us?</a>	<a href="#">What helps us stay healthy?</a>	<a href="#">What can we do with money?</a>  British values	<a href="#">How can we look after each other and the world?</a>	<a href="#">Who helps to keep us safe?</a>  Journey in Love

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<b>PE</b>	Health and Wellbeing Gymnastics (body parts)	Team Building Dance - Heroes	Ball Skills (feet 1) Gymnastics (wide, narrow and curled)	Ball Skills (hands 1) Dance (growing)	Sports Day Practice	Sticks Ball Skills (hands 2)
	Nature Walk	Victorian dress up day		Blashford Lakes	King and Queen dress up day	