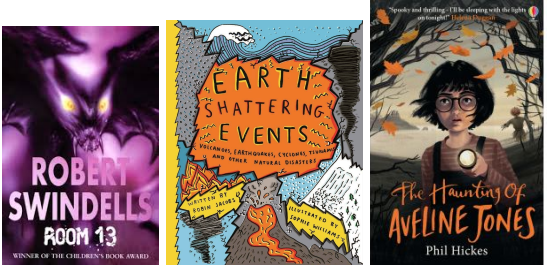


Corpus Christi Catholic Primary School
Year 6 Curriculum Overview Spring Term 2 2025

This half term, our Curriculum Enquiry Question is
Does climate change affect people equally?

Our School Gospel Virtue is Courage.

RE	Catholic Character Education/RSHE	English	
<p>This term we will focus on the unit of Lent to respond to the Big Question:</p> <p>In what ways are the Beatitudes a model for Christian living?</p> <p>Children will also learn why praying, fasting and almsgiving is important and how they can do it more during the Lenten period. CAFOD - Big Lent Walk.</p> <p>As part of our learning about other faiths, children will explore aspects of Islam, including the role of prophets in Islamic religion.</p>	<p>CCE: This term, we are focusing on our school Gospel virtue of courage. We will be exploring what courage is and why it is so important. We will identify ways in which we can grow in this virtue through exploring a range of role models of self control, using biblical and historical examples, as well as people in our lives today who inspire us.</p> <p>RSHE: Exploring differences between fact and opinion and the influence of media. We will explore understanding ways to manage feelings about the news, linked to climate change.</p>	<p>We will be focussing on suspense techniques in narrative writing, studying a range of fiction and film before writing our own stories based on a well-known tale.</p> <p>In non-fiction writing, we will be creating news reports based on a short film, as well as non-chronological reports on natural disasters, linked with our geography learning.</p>	
Maths	Geography	Arts and Culture	
<p>This term we are looking at :</p> <p>Decimals - adding, subtracting, multiplying and dividing.</p> <p>Percentages - of an amount</p> <p>Comparing fractions, decimals and percentages.</p> <p>Measurement & Geometry - finding the area, perimeter, volume and capacity of 2D or 3D shapes.</p>	<p>Natural Disasters - link with current Earthquake crisis/explore articles</p> <p>Pupils will study and evaluate the human and physical impacts of recent natural disasters. They will be able to use world maps, locate latitude, longitude, Equator, Tropic of Cancer and Capricorn. Show location of past natural disasters (volcanoes, hurricanes, tsunamis, earthquakes) around the world on a map using six figure grid references. How does climate change affect natural disasters? Does climate change affect everyone equally?</p>	<p>Art: In Art we will be looking at Greek Pottery Forms. Learning how to make a clay coil pot and also a Greek column using recycled materials during eco week.</p>	<p>Spanish: Habitats - linked to our topic of Natural Disasters</p>
Science	PE	Curriculum Texts	
<p>Light</p> <p>Children will learn about the impact of Newton on our understanding of light. They will also learn about heat hazes and mirages.</p> <p>Children will conduct their own shadow investigations. They will learn about x-rays and how scientists can use them to treat people and animals. They will also learn about eclipses.</p>	<p>Indoor PE - Problem Solving Outdoor PE - Cricket</p> <p>Cricket</p> <p>Each child will have the opportunity to learn how to strike (batting), send and receive (bowling, throwing with accuracy at the wicket or the ball to a teammate). Once all these key principles of cricket have been taught in sequential order, then all the children will apply these skills in an adapted game.</p> <p>Problem Solving</p> <p>Also the children will be placed into small groups in which they will be presented with a challenge or a scenario which requires them to think critically thus come up with creative or innovative solutions in order to overcome the obstacles. This will normally involve application of specific skills with the combination of physical movement and effective engagement.</p>		

General Information		
<p><i>PE days: Mondays, Tuesdays, Fridays (outdoor)</i></p> <p><i>6S Class Liturgy: Monday 10th February 9:00 (School Hall). Parents are warmly invited.</i></p> <p><i>Homework - The children have copies of KS2 revision booklets for Reading, SPaG and Maths. They are asked to complete 1 English test and 1 Maths test each Monday, Wednesday and Friday (20-30 mins). We will review these in class the following morning.</i></p> <p><i>Water bottles should be in school each day.</i></p>		