

Pupil premium strategy statement 2024

This statement details our school's use of pupil premium funding to help improve the attainment of our disadvantaged pupils for the 2023 to 2024 academic year. It also sets out proposed spending and actions for the 2024 to 2025 academic year.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Corpus Christi Catholic Primary School
Number of pupils in school	435
Proportion (%) of pupil premium eligible pupils	14.6%
Academic year/years that our current pupil premium strategy plan covers	2023-24 - reviewed 2024-27 - new plan
Date this statement was published	December 2023
Date on which it will be reviewed	July 2025
Statement authorised by	Governing body
Pupil premium lead	Amy Stewart
Governor / Trustee lead	Anna Murphy Sullivan

Funding overview

Detail	Amount
Pupil premium funding allocation academic year 2023-24	£97,840
Pupil premium funding allocation academic year 2024-25 (predicted)	£83,970
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£97,840

Part A: Pupil premium strategy plan

Statement of intent for academic years 2024-27 (3 year strategy)

At Corpus Christi the ultimate objectives for our disadvantaged pupils are:

- *Vulnerable pupils and families to be prioritised in all areas*
- *Equality and inclusion for all*
- *All pupils with a particular focus on vulnerable pupils being able to read fluently by the end of Y6*

At Corpus Christi our current pupil premium strategy plan works towards achieving these objectives:

- *Children in receipt of pupil premium and Children in Care are give preferential option*
- *Parents have access to support to meet their children's needs*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenges for some families in our school (2024-27)
1	Supporting wellbeing and mental health of pupils
2	Access to a broad variety of experiences due to cost of living crisis, making these less accessible for some families
3	Ensuring all pupils' attendance and, in particular vulnerable children, is consistently high
4	Access to a broad range and experience of reading materials outside of the school day - overuse of technology as a substitute for books

Intended outcomes

This explains the outcomes **by the end of the next strategy plan (2024-27)**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
<ul style="list-style-type: none">• <i>The gap in data between pupil premium and non-pupil premium children to be closed</i>	<ul style="list-style-type: none">• <i>Data will show that children in receipt of pupil premium will be inline with that of children not in receipt at the end of Year 6</i>• <i>All children in receipt of pupil premium to be fluent readers before leaving in Year 6</i>• <i>All children in receipt of pupil premium to be fluent in mathematics before leaving in Year 6</i>

<ul style="list-style-type: none"> Children in receipt of pupil premium will have full access to teaching and learning 	<ul style="list-style-type: none"> Attendance for all children in receipt of pupil premium is in line with or above national average Pupil premium attendance is monitored half termly at attendance meetings. School works closely with the BCP Attendance Support Worker
<ul style="list-style-type: none"> Children in receipt of pupil premium will have equal or preferential access to teaching and learning 	<ul style="list-style-type: none"> Marking and feedback books will show a focus on children in receipt of pupil premium
<ul style="list-style-type: none"> Children in receipt of pupil premium will have their emotional needs met, enabling them to learn 	<ul style="list-style-type: none"> Needs are identified and intervention planned Pastoral support and ELSA work will support children in raising self esteem, self confidence and support children in being ready to learn Families are signposted to support that improves outcomes for the whole family Navigator and PSW referrals and guidance Zones of Regulation to be embedded across the school
<ul style="list-style-type: none"> To ensure all children in receipt of pupil premium have equal access to life experiences 	<ul style="list-style-type: none"> Priority is given to children in receipt of pupil premium funding for after school clubs. After School Care gives priority to PP children All parents of children in receipt of pupil premium funding are offered HAF funded holiday clubs when available No child is excluded from school trips for financial reasons

Activity in this academic year 2023-24

This details spending of pupil premium funding **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £25,670

Activity	Evidence that supports this approach	Challenge number(s) addressed
Employment of a KS1 Higher Level Teaching Assistant	Research based Rosenshine principles training modules Education Endowment Fund impact of wave two interventions	Number of children impacted: 22
Employment of a teacher for KS1 phonics	DfE approved systematic synthetic phonics literacy programme	9
Employment of a HLTA for intervention in KS2	Education Endowment Fund impact of wave two interventions	24

Targeted academic support

Budgeted cost: £44,940

Activity	Evidence that supports this approach	Challenge number(s) addressed
Reduced teacher:pupil ratio in Year 6 1:20.	Gap decreasing over previous years	20
Targeted reading interventions	EEF impact of wave two interventions	35
Children in receipt of pupil premium receive pupil conferencing	EEF impact of wave two interventions	63

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £29,340

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral Support Team	Supports children's wellbeing and follows on to impact on learning.	Regular: 43 Ad hoc: several others
Emotional Literacy Support Assistants	Mentally Healthy School research	20
Clothing - where needed	Supports children's wellbeing and follows on to impact on learning.	12
Clubs and school trips	Supports children's wellbeing and follows on to impact on learning.	26

Total budgeted cost: £ 99,950

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2023 to 2024 academic year.

- *Marking and feedback books show a focus on children in receipt of pupil premium. Evident in book looks/learning walk (2023-24)*
- *In Writing, Year 6 SATs results Summer 2023, there was no gap between non pupil premium (89%) and pupil premium (90%) achieving EXS and better.*
- *We are awaiting KS2 SATs results for reading and maths in 2024.*

Externally provided programmes

Programme	Provider
IDL English intervention	IDL
Think Bricks	BCP training

Further information

Buddy, our therapy dog, is having a positive impact on wellbeing across the school. This is evident in feedback from parents, children and staff alike.

Our focus upon the arts including specialist teachers in Art, Music, PE and Spanish also have a positive effect on our vulnerable children.

We also saw an increased engagement in pastoral support, free clubs outside of school hours and vouchers for food plus Holiday Club places.

A school pupil chaplain was employed in October 2023 and the school chapel was officially opened in June 2024.