



Corpus Christi Catholic Primary School

Homework Policy

Joyfully, unique in Jesus' family, we learn to use our special gifts to love, serve and make the world a better place.

| Homework Policy | | | |
|----------------------------|----------------------|-----------------------|------------------|
| Approval | | SSDC | |
| Chairperson | Anna Murphy-Sullivan | Headteacher | Simon Lennon |
| Date of last review | June 2021 | Date of review | June 2023 |
| Date of next review | June 2025 | Maintenance | SSD Committee |

In exceptional circumstances this policy may be subject to change in accordance with the school's risk assessment (approved by SLT and Governors) which will override current policy guidelines.

And Jesus grew in wisdom and stature, and in favour with God and man.

Luke 2: 52

Key Principles

At Corpus Christi, we believe that home learning plays an integral part in the learning experience of our pupils.

Through this policy we aim to:

- develop and sustain the relationships between home and school, providing opportunities for parents, pupils and school to work in partnership
- recognise the importance of parents as the first educators of their children and to support them in this responsibility
- establish positive links with parents through effective communication and support
- provide parents with the best professional advice possible
- ensure consistency of approach throughout the school
- support progression towards independence and individual responsibility
- ensure the needs of the individual are taken into account
- maximising learning opportunities
- improve the quality of the learning experience offered to the pupils
- extend and support the learning experience
- prepare children for secondary transfer (Year 5 and 6).

Guidelines for Home Learning at Corpus Christi

- Homework is set each Thursday on Google Classroom and due back in school by the following Tuesday.
- Children will complete homework in provided homework exercise books.
- A standardised home learning sheet is provided each week for all classes to include information about the homework and weekly spellings. There is also a brief overview of learning for the following week in RE, English and Maths. General notices are also shared here to maintain communication with parents.
- Half-termly Curriculum Letters are shared with parents via the school's website and emailed to parents detailing information of upcoming curriculum coverage, class novel, important dates and information regarding how parents can help at home.
- Children are aware of the consequence of not completing and handing in homework on the stated day so that a sense of fairness is shown, although sensitivity to the individual's situation is required.
- Homework is appropriately marked, or feedback is given to the child, in accordance with the Pupil Teaching and Learning Feedback Policy within a reasonable amount of time. It needs also to be recognised that parents appreciate feedback on how homework is assessed by the teacher or for the teacher to respond when a parental note is made.

- We encourage parents to contact us if they have any concerns about their child's understanding of the work set, or ability to complete it within the time guidelines.

Subject Guidelines

RE - We recognise our learning about our Catholic faith is central to all our learning and is therefore very important for our children to develop their faith alongside their family. Gospel Virtue Home Learning is sent home half termly, based on the virtue studied each term.

Reading - The children receive Home Reading Records at the beginning of each school year. Regular reading is vital. Reading aloud is an important skill that should be continued throughout primary school, pupils should be heard reading aloud every night including those more fluent readers in KS2. We encourage regular shorter reading sessions throughout the week rather than one longer reading session.

The Home Reading Records should be completed in as much detail as possible, and in KS2 the child should take the lead role in completing the Reading Records.

Children in Years 5 and 6 receive a Reading Journal (A5 exercise book) to allow more detailed comments and a wider variety of tasks to be completed.

Parents should acknowledge their child's reading with a signature each week. Reading Records will be monitored in school each week. Effort and progress in reading is recognised each term by a reward certificate. Children who do not complete their Reading Homework on three consecutive occasions will receive a letter to take home requesting parental support.

Children who attend wraparound care receive further consolidation of learning in reading and maths.

Spellings - Spellings should be relevant yet challenging. Homework should include a list of spellings relevant to class learning or common misconceptions. Activities may include practising common exception words/statutory spelling lists, research into sound patterns or letter strings, topic words or lists generated from the child's own errors. Every pupil has access to Spelling Shed (an online spelling site)- teachers can set spelling lists relevant to the needs of each class.

English - English work will include practising and consolidating what has been learnt in class. This may include reinforcement of grammar and punctuation, comprehension or writing activities.

Maths - Maths homework activities may include reinforcement of class work through short games that pupils can do at home involving parents, or more formal exercises. The learning of times tables is also a vital skill as this will support all other work in maths. Every child has access to Maths Shed - an online site to practise maths fluency.

Foundation Subjects - Again, in recognising that a broad and varied curriculum is essential, a range of foundation subject home learning will be set at various points throughout the year.

Weekly Home Learning time – progression across the school

| Weekly Expectations | | | | |
|---------------------|-----------|-----------------------------|------------------|------------------------|
| | Reading | English | Maths | Other |
| Reception | Every day | 15 minutes phonics or Maths | | Key Words |
| Yr 1 | Every day | 20 minutes English or Maths | | Spellings Key words |
| Yr 2 | Every day | 20 minutes Maths or English | | Spellings |
| Yr 3 | Every day | 30 minutes Maths or English | | Spellings |
| Yr 4 | Every day | 30 minutes Maths or English | | Spellings |
| Yr 5 | Every day | 20 minutes English | 20 minutes Maths | Spellings |
| Yr 6 | Every day | 30 minutes English | 30 minutes Maths | Spellings |